



November 3, 2023

I hope the school year is off to a successful start for you and your child. I am writing this letter to let you know that in 2018-19 West Millbrook Magnet Middle School was designated as a Targeted Support & Improvement Additional Targeted Support (TSI-AT) school by the North Carolina State Board of Education. Per ESSA Section 1111(d)(2), schools are identified as TSI-AT schools in North Carolina because one or more of the following subgroups received a subgroup performance grade score at or below the highest identified CSI-LP school's All Students group during the identification year; and is on the TSI-CU for the subgroup(s) for the previous year. Subgroup performance scores are provided for the following subgroups: (1) Students with Disabilities, (2) Economically Disadvantaged, (3) Black, (4) White, (5) Hispanic, (6) Asian-Pacific Islander, (7) Multi-racial, and (8) English Learners. This letter is to notify our parents and guardians of West Millbrook Magnet Middle School's intentions to improve educational outcomes for underperforming student subgroups and close achievement gaps for all students.

As a TSI-AT (ATSI) school, West Millbrook is required to develop an Additional Targeted Support and Improvement (ATSI) plan that specifically addresses how the school will improve outcomes for underperforming subgroups. The plan will also include strategies that our district or charter will employ to support West Millbrook's improvement efforts. The ATSI plan will address the following areas:

- Standards-aligned Instruction
- Professional Learning Communities (PLCs)
- Instructional Leadership
- Recruitment & Retention of Effective Teachers
- Implementation of a Tiered Instructional System
- Data-Driven Decision Making
- Student Support Services
- Family and Community Engagement

We have set the following goal for West Millbrook this year:

- By June 2024, West Millbrook will have 100% of students meet or exceed growth in order to achieve 75% overall proficiency, with no subgroups performing below 50% proficiency in math/reading/science as measured by NCEOG/NCEOC assessments.

Our students need to experience higher achievement levels, but it will require hard work on the part of staff, students and families. Here are some strategies our school will be implementing:

- Utilizing DreamBox and StarMath for all students for math support and progress monitoring to increase math proficiency.
- Utilizing FastBridge for all students to progress monitor literacy.
- Administering NC CheckIns to progress monitor student performance.
- Implementing the IBMYP Unit Planners in all subject areas
- Leveraging assessment data to consistently monitor student progress towards standards mastery.
- Explicitly teaching Approaches to Learning Skills to all students.

Also, parent engagement is at the heart of our school improvement efforts. Here are some ways we can work together:

- Make sure that both you and your child know the academic expectations set for your child this school year. A list of learning objectives in student-friendly language is available from your student's teacher(s).
- Contact your child's grade level assistant head of school or your child's school counselor if you have questions or concerns about your student, or to set up an appointment to meet with school staff members who will be working with your child.
- Make sure that your child is prepared and attends school each day.
- Monitor your child's homework.
- Monitor the progress your child is making and attend meetings with your child's teacher(s).
- Keep track of our website and social media sites at [wcpss.net/westmillbrookms](http://wcpss.net/westmillbrookms) and @WestMillbrook.
- Join the West Millbrook PTA.

Additionally, listed below are a few resources available to help:

- [Family Curriculum Resources](#)
- Graduation requirements: [www.ncpublicschools.org/gradrequirements/](http://www.ncpublicschools.org/gradrequirements/)
- K-12 standards in academic subjects: [www.ncpublicschools.org/curriculum/](http://www.ncpublicschools.org/curriculum/)
- State student achievement test results: [www.ncpublicschools.org/accountability/](http://www.ncpublicschools.org/accountability/)
- N.C. School Report Cards: <https://ncreportcards.ondemand.sas.com/src>

We are committed to improving student performance. It is important to remember that just as no single score or grade tells the whole story of a student, neither does it tell you everything about a school's performance or the opportunities that our school provides. The intent of receiving these designations is to improve educational outcomes for all students, close achievement gaps, increase equity, and improve the quality of instruction. We're excited about this school year and are working to make it a success for your child. The move into our new building, with state-of-the-art technology resources in every learning space, along with our new collaborative learning areas has impacted student perception of their school. Our recognition as An IB World School and a Magnet School of Distinction are also evidence of school success.

If you have questions about the content of this letter, please contact me at [kaman@wcpss.net](mailto:kaman@wcpss.net) or 919 870-4050 x 24295.

Sincerely,

Kelly Aman, Head of School

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